

Classroom Format: Every class session will consist of interactive lectures, student presentations, discussions, and other group activities.

Specialized TESOL Methodology: Speaking (ELECT / 1cr.)

Instructor: Yasuko Ito

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Course Dates

6/5 (Sat. 16:00-20:00)	6/12 (Sat. 16:00-20:00)	6/26 (Sat. 16:00-20:00)
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Course Overview

In this course, we will focus on introducing students to basic theories about speaking, and principles and techniques for teaching speaking. We will also examine various topics related to the use of materials for teaching speaking, and methodological aspects of lesson planning, curriculum design, and assessment. The course will start with the presentation of theoretical background, followed by workshop activities and microteaching by students.

Course Schedule*

Session	Topic/Tasks/Theme	Readings
1	<ul style="list-style-type: none"> - Course introduction - Introduction - Chapter 1: Five Fundamental Factors in Planning and Teaching a Conversation Class - Chapter 2: Research on the Teaching of Conversation 	<ul style="list-style-type: none"> - Read pp. 1-57
2	<ul style="list-style-type: none"> - Critique of a speaking activity - Chapter 3: What Does a Conversation Class Look Like? - Chapter 4: Twenty Successful Activities - Chapter 5: Ten Unsuccessful Activities - Chapter 6: Assessing Speaking - Appendix A (Ten Things You Should Know about Teaching ESL/EFL Vocabulary), B (Twelve Things You Should Know about 	<ul style="list-style-type: none"> - Prepare for Critique, based on pp. 58-206 - Read pp. 207-251

	Teaching ESL/EFL Pronunciation), & C (The Role of Grammar in Teaching ESL/EFL Speaking)	
3	- Microteaching - Discussion on microteaching - Wrap-up	- Prepare for microteaching

Pre-course Reading/Assignment

Introduction, Chapters 1 & 2 from the course textbook (Folse, 2006).

Required textbook

Folse, K. S. (2006). *The art of teaching speaking: Research and pedagogy for the ESL/EFL classroom*. University of Michigan.

Assignments and Assessment

▪ Class participation:	50%
▪ Critique of a speaking activity	20%
▪ Microteaching	30%

Total:	100%

Grade Scale: This course follows a Pass/Fail grading system.

Instructor Bio

Hi, I'm Yasuko Ito, and I'm a full-time faculty member of KUIS. I received MA in Education from Stanford University, MS in Applied Linguistics from Georgetown University, and Ph.D. in Second Language Acquisition from the University of Hawaii at Manoa. I usually teach undergraduate courses, such as English, SLA, and English phonetics, at the Makuhari Campus. In the MA TESOL program, I teach "Specialized TESOL Methodology: Speaking" and the one for Listening.